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[Exploring Ethics](#) Steven M. Cahn 2019 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

[A Philosopher's Journey](#) Steven M. Cahn 2020-06-22 For over fifty years Steven M. Cahn has been a prolific contributor to discussions of philosophical and educational issues. In this volume he has chosen his favorite articles from the 1960s to the present, reflecting his longstanding interests in the concept of free will, the rationality of religious belief, the insights of John Dewey, the affirmative action debate, the aims of higher education, and the nature of living well. Also included are several philosophical puzzles. Professor Cahn is a noted teacher and lecturer, and these essays reflect his skills at explaining complex ideas with clarity and defending challenging positions with cogency. His work demonstrates how philosophical inquiry can be both engaging and enlightening.

[The Elements of Philosophy](#) Tamar Szabo Gendler 2008-01-10 [The Elements of Philosophy: Readings from Past and Present](#) is a comprehensive collection of historical and contemporary readings across the major fields of philosophy. With depth and quality, this introductory anthology offers a selection of readings that is both extensive and expansive; the readings

span twenty-five centuries. They are organized topically into five parts: Religion and Belief, Moral and Political Philosophy, Metaphysics and Epistemology, Philosophy of Mind and Language, and Life and Death. The product of the collaboration of three highly respected scholars in their fields - Tamar Szabó Gendler, Susanna Siegel, and Steven M. Cahn - *The Elements of Philosophy* also includes introductions from the editors, explanatory footnotes, and a glossary.

**Political Philosophy** Steven M. Cahn 2011 **New** to this edition Now greatly expanded in its second edition, *Political Philosophy: The Essential Texts* is ideal for survey courses in social and political philosophy. Offering coverage from antiquity to the present, this historically organized collection presents the most significant works from nearly 2,500 years of political philosophy. It moves from classical thought (Plato, Aristotle) through the medieval period (Augustine, Aquinas) to modern perspectives (Machiavelli, Hobbes, Locke, Rousseau, Hume, Smith, Hamilton and Madison, Kant). The book includes work from major nineteenth-century thinkers (Hegel, Marx and Engels, Mill) and twentieth-century theorists (Rawls, Nozick, Charles Taylor, Foucault, Habermas, Virginia Held) and also presents a variety of notable documents and addresses, including The Declaration of Independence, The Constitution of the United States, The Declaration of the Rights of Man and of the Citizen, The Universal Declaration of Human Rights, and speeches by Pericles, Edmund Burke, Abraham Lincoln, Elizabeth Cady Stanton, and Martin Luther King, Jr. The readings are substantial or complete texts, not fragments. In addition to the new selections noted above in bold, the second edition also includes more essays from Aristotle, Locke, Hume, Smith, Hamilton and Madison, Kant, and Mill. An especially valuable feature of this volume is that the works of each author are introduced with an engaging essay by a leading contemporary authority. These introductions include Richard Kraut on Plato and Aristotle; Paul J. Weithman on Augustine and Aquinas; Roger D. Masters on Machiavelli; Jean Hampton on Hobbes; A. John Simmons on Locke; Joshua Cohen on Rousseau and Rawls; Donald W. Livingston on Hume; Charles L. Griswold, Jr., on Smith; Bernard E. Brown on Hamilton and Madison; Paul Guyer on Kant; Steven B. Smith on Hegel; Richard Miller on Marx and Engels; Jeremy Waldron on Mill; Thomas Christiano on Nozick; Robert B. Talisse on Taylor; Thomas A. McCarthy on Foucault and Habermas; and Cheshire Calhoun on Held.

**The God Dialogues** Torin Andrew Alter 2011 *The God Dialogues* is an intriguing and extensive philosophical debate about the existence of God. Engaging and accessible, it covers all the main arguments for and against God's existence, from traditional philosophical proofs to arguments that involve the latest developments in biology and physics. Three main characters represent the principal views: Theodore Logan, the theist; Eva Lucien, the atheist; and Gene Sesquois, the agnostic. Their debate takes place during a post-college cross-country road trip during which Gene expresses dismay over his future. He wants to do something meaningful with his life but is at a loss as to how to proceed, despite having just earned a degree in engineering. Gene's quandary precipitates a discussion of the meaning of life and its connection to God's existence. This in turn leads to vigorous debates about morality and theism, evidence for and against God's existence, probability and the rationality of belief, and the relationship between faith and reason. The strongest arguments from all three perspectives are fairly represented. An annotated list of suggested readings directs readers to relevant and helpful primary sources. Assuming no background knowledge, *The God Dialogues* is ideal for courses in the philosophy of religion, an excellent supplement for introduction to philosophy courses, and a compelling introduction for anyone with an interest in the subject.

What Philosophy Can Do Gary Gutting 2015-09-08 "A brilliant demonstration of what philosophy can do and how it is essential to human integrity and identity." —Simon Critchley, coeditor of *The Stone Reader* In *What Philosophy Can Do*, Gary Gutting takes a philosopher's scalpel to modern life's biggest questions and the most powerful forces in our society—politics, science, religion, education, and capitalism. Along the way, he introduces readers to powerful philosophical tools, from inductive and deductive logic to the Principle of Charity, which they can use to make better sense of current debates. Interweaving his discussion of contemporary issues with philosophical concepts from Aristotle to Michel Foucault and John Rawls, Gutting shows how philosophy can enrich public discussions about our most urgent issues.

Professors as Teachers Steven M. Cahn 2022-07-15 Too many professors view themselves primarily not as teachers but researchers. How can the system be changed so that success in the classroom will be promoted and receive greater emphasis? Noted philosopher and educator Steven M. Cahn presents proposals to achieve that end, including changes in graduate education, the appointment process, the evaluation of teaching, the tenure system, and the choice of administrators. Filled with actual examples from academic life, the book is jargon-free and compellingly argued.

Exploring Philosophy Steven M. Cahn 2011-10-14 Extensively revised and expanded in this fourth edition, *Exploring Philosophy: An Introductory Anthology* is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The topics are drawn from across the major fields of philosophy and include knowledge and skepticism, mind and body, freedom and determinism, the existence of God, identity and immortality, ethical reasoning, abortion, euthanasia, world hunger, democracy, social justice, art, and life and death. The readings are enhanced by concise introductions, study questions, explanatory notes, and suggestions for further reading. NEW TO THE FOURTH EDITION: \* More than fifty new readings greatly expand the book's coverage and its flexibility for course use \* More than half of the new readings are "Historical Sources," which introduce students to philosophical classics and help them understand the contemporary selections \* Four new sections--Identity and Immortality, Social Justice, Art, and Life and Death--extend the anthology's range into areas that today's students find especially compelling \* Study Questions after each reading help students test their comprehension and encourage class discussion SUPPORT PACKAGE OFFERED FOR THE FIRST TIME WITH THIS EDITION: \* An Instructor's Manual features PowerPoint-based lecture outlines, reading summaries, a glossary, and a Test Bank of objective and essay questions \* A Companion Website at [www.oup.com/us/cahn](http://www.oup.com/us/cahn) contains all the material from the Instructor's Manual along with student resources including self-test questions, suggested readings, and helpful links

Exploring Philosophy Steven M. Cahn 2000 A collection of essays by prominent contemporary philosophers in which they explore some of the central questions of the field, discussing reasoning, knowledge and self, God, morality, society, and the meaning of life.

Exploring Ethics Steven M. Cahn 2016-07-01 This text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors with flexibility in designing and teaching a variety of ethics courses.

Discourse on the Method René Descartes 1996-01-01 Descartes' ideas not only changed the course of Western philosophy but also led to or transformed the fields of metaphysics,

epistemology, physics and mathematics, political theory and ethics, psychoanalysis, and literature and the arts. This book reprints Descartes' major works, Discourse on Method and Meditations, and presents essays by leading scholars that explore his contributions in each of those fields and place his ideas in the context of his time and our own. There are chapters by David Weissman on metaphysics and psychoanalysis, John Post on epistemology, Lou Massa on physics and mathematics, William T. Bluhm on politics and ethics, and Thomas Pavel on literature and art. These essays are accompanied by others by David Weissman and by Stephen Toulmin that introduce the idea of intellectual lineages, discuss the period in which Descartes wrote, and reexamine the premises of his philosophy in light of contemporary philosophical, political, and social thinking.

Free Will Derk Pereboom 2009-11-13 A unique anthology featuring contributions to the dispute over free will from Aristotle to the twenty-first century, Derk Pereboom's volume presents the most thoughtful positions taken in this crucial debate and discusses their consequences for free will's traditional corollary, moral responsibility. The Second Edition retains the organizational structure that made its predecessor the leading anthology of its kind while adding major new selections by such philosophers as Spinoza, Reid, John Martin Fischer, Robert Kane, Galen Strawson, and Timothy O'Connor. Hackett Readings in Philosophy is a versatile series of compact anthologies, each devoted to a topic of traditional interest. Selections include classical, modern, and contemporary writings chosen for their elegance of exposition and success at stimulating thought and discussion.

A Teacher's Life Robert B. Talisse 2021-08-24 Steven M. Cahn belongs to that exclusive class of professors who have not only contributed influentially to the leading debates of their discipline but have also written insightfully about the academic vocation itself. This volume comprises thirteen essays, authored by Cahn's colleagues and former students, presented in his honor on the occasion of his twenty-fifth year as professor of philosophy at the City University of New York Graduate Center. The essays focus on topics that have been central to Cahn's philosophical work, such as the teaching of philosophy, the responsibilities of philosophy professors, the nature of happiness, and the concept of the good life.

CONTRIBUTORS: Norman Bowie, Steven M. Cahn, Randall Curren, Maureen Eckert, Alan Goldman, Tziporah Kasachkoff, Peter Markie, John O'Connor, David Rosenthal, David Shatz, George Sher, Robert Simon, Douglas Stalker, Robert B. Talisse, Christine Vitrano

Exploring Ethics Steven M. Cahn 2022-04-26 In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions.

The Meaning of Life Elmer Daniel Klemke 2008 Featuring nine new articles chosen by coeditor Steven M. Cahn, the third edition of E. D. Klemke's *The Meaning of Life* offers twenty-two insightful selections that explore this fascinating topic. The essays are primarily by philosophers but also include materials from literary figures and religious thinkers. As in previous editions, the readings are organized around three themes. In Part I the articles defend the view that without faith in God, life has no meaning or purpose. In Part II the selections oppose this claim, defending instead a nontheistic, humanistic alternative--that life can have

meaning even in the absence of theistic commitment. In Part III the contributors ask whether the question of the meaning of life is itself meaningful. The third edition adds substantial essays by Moritz Schlick, Joel Feinberg, and John Kekes as well as selections from the writings of Louis P. Pojman, Emil L. Fackenheim, Robert Nozick, Susan Wolf, and Steven M. Cahn. The only anthology of its kind, *The Meaning of Life: A Reader*, Third Edition, is ideal for courses in introduction to philosophy, human nature, and the meaning of life. It also offers general readers an accessible and stimulating introduction to the subject.

Basic Moral Philosophy Robert L. Holmes 2014-10-08 Who ever heard of an easy-to-understand philosophy book? Now there is one. BASIC MORAL PHILOSOPHY presents clear information on the major ethical and philosophical theories that you can actually comprehend. Whether it's bioethics or broad moral philosophy, BASIC MORAL PHILOSOPHY is the ethics textbook that gives you an introduction to the tough questions and helps you get a great grade in class also. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Navigating Academic Life Steven M. Cahn 2020-12-15 This engaging collection of recent essays reveals how a professorial career involves not only pursuit of a scholarly discipline but also such unwelcome features as the tribulations of graduate school, the trials of teaching, and the tensions that develop from membership in a department. The author, who enjoyed a distinguished career as a professor of philosophy and senior university administrator, draws on his extensive experience to offer candid advice about handling the frustrations of academic life. Combining philosophical principles, practical concerns, and personal observations, this book serves as a reliable guide for both new and veteran academics as well as for anyone seeking to understand the inner workings of colleges and universities.

The Experience of Philosophy Daniel Kolak 2006 Features eighty-five readings that challenge students' thinking about God, freedom, reality, nothingness, death, and even their own identities. While including many classic sources, *The Experience of Philosophy* emphasizes contemporary readings. Includes several works of fiction illustrating philosophical ideas. The sixth edition contains twelve new essays and ten new boxes with short excerpts from contemporary thinkers. Kolak and Martin provide introductions to each chapter, as well as biographical introductions to each reading. Each reading is preceded by readings questions and ends with questions for further reflection.

Foundations of Moral Philosophy Steven M. Cahn 2016-11-15 *Foundations of Moral Philosophy: Readings in Metaethics* is a comprehensive, state-of-the-art collection of fifty-six contemporary readings and historical sources on major issues in metaethics. It focuses on the meaning of moral terms, the nature of moral truth, and the reasons that are used to support moral judgments. While other anthologies include mostly articles by men, this volume features unparalleled representation of women philosophers, with one-third of the contemporary articles authored or coauthored by women. Wherever appropriate, the articles have been carefully edited to ensure that they will be exceptionally clear and understandable to undergraduate students. The volume is enhanced by an insightful general introduction, introductions and study questions for each selection, and a detailed glossary.

Ethics in Practice Hugh LaFollette 2002-02-25 *Ethics in Practice*, Second Edition is a comprehensive collection of more than 60 new, newly-revised, and classic essays on fourteen contemporary moral questions. Though the selection of essays, organization of sections, and incisive general and section introductions, this book integrates ethical theory and the discussion of practical moral problems. Visit the volume's web page at:

<http://www.stpt.usf.edu/hhl/papers/ethics.in.practice.2nd.htm> Further web resources for the volume can be found here: <http://www.stpt.usf.edu/hhl/eip/>

**John Perry** 2010 *Introduction to Philosophy: Classical and Contemporary Readings, Fifth Edition*, is the most comprehensive topically organized collection of classical and contemporary philosophy available. Ideal for introductory philosophy courses, the text includes sections on God and evil, knowledge and reality, the philosophy of science, the mind/body problem, freedom of will, consciousness, ethics, political philosophy, existential issues, and philosophical puzzles and paradoxes. Insightful introductions to each part, study questions after each reading selection, and an extensive glossary of philosophical terms help make the readings more accessible to students. Revised and updated to make it more pedagogical, the fifth edition incorporates boldfaced key terms (listed after each reading and defined in the glossary); a guide to writing philosophy papers; and a "Logical Toolkit," which lists and explains common terminology used in philosophical reasoning. This edition also features five new readings and a separate section on existential issues. In addition, the book is accompanied by supplementary materials that enhance its utility. An updated Instructor's Manual and Testbank on CD contains sample syllabi, sample exam questions, summaries of each reading, and additional pedagogical tools. A Companion Website at [www.oup.com/us/perry](http://www.oup.com/us/perry) features the same material included in the Instructor's Manual and Testbank. It also links to a separate site for students, which offers multiple-choice self-quizzes, pedagogical material; and an interactive blog featuring recommended websites, news articles, helpful anecdotes, and interviews.

**Letters to Doubting Thomas** Stephen Layman 2007 The evidence for the existence of God is explored in this series of fictionalized letters between a philosopher and an old college friend who appeals to him for help in sorting out his thoughts about God.

**Philosophy of Education** William Hare 2013-11-04 Revised and updated with 25 new essays, the fourth edition of this bestselling collection brings together more than 30 leaders in the field of educational theory. An engaging exploration of the ideas and trends shaping education in today's classrooms, *Philosophy of Education* includes topics on high-stakes testing, consumerism in education, and social justice issues in the classroom. How can we teach students moral values while avoiding indoctrination? How should a teacher deal with controversial issues in the classroom? What role should standards play in education, and who develops those standards? And why is the link between theory and practice in the classroom important in the first place? *Philosophy of Education* provides students, teachers, and administrators with a lively and accessible introduction to the central debates and issues in education today.

**Philosophical Writing** A. P. Martinich 2009-02-04 Substantially updated and revised, the third edition of *Philosophical Writing* is designed to help those with little or no experience in philosophy to think and write successfully. Traces the evolution of a good philosophical essay from draft stage to completion. Now includes new examples of the structures of a philosophical essay, new examples of rough drafts, tips on how to study for a test and a new section on how to utilize the internet effectively. Written with clarity and wit by a bestselling author.

**Principles of Moral Philosophy** Steven M. Cahn 2016-02-15 *Principles of Moral Philosophy: Classic and Contemporary Approaches* covers all the major theories in normative ethics--relativism, egoism, divine command theory, natural law, Kantian ethics, consequentialism, pluralism, social contract theory, virtue ethics, the ethics of care, and particularism--and also includes sections on applied ethics and metaethics. It provides

students with a balanced introduction to an array of approaches to topics in normative ethics, offering traditional theories alongside criticisms of them. The readings are enhanced by a variety of pedagogical features including a general introduction, an introduction to each reading, study questions after each reading, and a glossary of key terms. With one-third of its contemporary readings authored by women, *Principles of Moral Philosophy* is the most inclusive and balanced normative ethics reader available. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center.

**The Philosophy of Sex** Alan Soble 1991 Now in its third edition, this fascinating book illustrates how a philosophical approach to sexuality can shed light on various sexual phenomena, such as pornography, prostitution, sadomasochism, homosexuality, masturbation, sexual perversion, and adultery. A definitive work on a provocative topic.

**The Norton Introduction to Philosophy** Dion Rosen 2015-01-14 Edited by a team of four leading philosophers, *The Norton Introduction to Philosophy* introduces students to contemporary perspectives on major philosophical issues and questions. This text features an impressive array of readings, including 25 specially-commissioned essays by prominent philosophers. A student-friendly presentation, a handy format, and a low price make *The Norton Introduction to Philosophy* as accessible and affordable as it is up-to-date.

**Exploring Philosophy of Religion** Steven M. Cahn 2015-12-15 In this remarkably accessible, concise, and engaging introduction to the philosophy of religion, Steven M. Cahn brings together a rich and balanced collection of sixty-six classic and contemporary readings. This unique anthology features a clear, well-organized structure and careful editing of many articles in order to sharpen their focus and make them understandable to students with little or no background in philosophy. The book also reflects the importance of women's contributions to the field; 40% of the contemporary readings are by women. In addition, topics often minimized in other collections are covered in more depth here, including forgiveness and love; ritual, prayer, and worship; gender; speaking of God; and the afterlife.

**Traversing Philosophical Boundaries** Max O. Hallman 2006-04-11 *TRAVERSING PHILOSOPHICAL BOUNDARIES* is the most comprehensive multicultural text/reader for introductory philosophy. Addressing six primary philosophical concerns—the self, reality, epistemology, ethics, politics, and religion—this book contains not only many readings from the Western canon, but also essential readings from many cultural perspectives not typically included in introductory philosophy classes. Asian, African, African-American, Latin American, and Feminist traditions are broadly represented and fully integrated into the exploration of these fundamental matters.

**Women Philosophers of the Early Modern Period** Margaret Atherton 1994 Presents a selection from the largely unknown writings of women philosophers of the early modern period. Included are letters to prominent philosophers, philosophical tracts, and comments on controversies of the day. Each is prefaced with a brief biographical synopsis and some context. Paper edition (unseen), \$6.95. Annotation copyright by Book News, Inc., Portland, OR

**Moral Philosophy: A Reader** Louis P. Pojman 2009-09-01 This collection of classic and contemporary readings in ethics presents sharp, competing views on a wide range of fundamentally important topics: moral relativism and objectivism, ethical egoism, value theory, utilitarianism, deontological ethics, virtue ethics, ethics and religion, and applied ethics. The Fourth Edition dramatically increases the volume's utility by expanding and updating the selections and introductions while retaining the structure that has made previous editions so successful.

An Introduction to the Philosophy of Religion Brian Davies 1993 What does belief in God amount to? Can we reasonably believe in God's existence without argument or evidence? Can God's existence be proved? Can we believe in miracles? Is there life after death? In this book, Brian Davies provides a critical examination of some fundamental questions posed by religious belief. Completely rewritten in order to cover the latest developments in the field, the new edition of this highly successful textbook will once again prove the ideal introduction for all students of the philosophy of religion. The book is highly accessible and covers all the key elements of a course in the philosophy of religion. It is designed to complement Brian Davies' *Philosophy of Religion: A Guide and Anthology*, although the book can also be used as a stand-alone introduction.

*Philosophy of Religion* Brian Davies 2000 'Comprehensive, representative, good guidance and advice', Dr Andrew Dawson, Chester College 'The selection of articles is exceptionally good for an introductory course in the subject. The questions are also useful for discussion in class and writing projects', Dr Victoria S Harrison, Birkbeck College *Philosophy of Religion: A Guide and Anthology* provides a comprehensive, authoritative, and accessible overview of the philosophy of religion. Under the careful editorship of Brian Davies, the book contains a selection of the best classical and contemporary writings on the philosophy of religion together with substantial commentary, introductory material, discussion questions, and detailed guides to further reading. The editorial material sets the extracts in context and guides the reader through them. Taken as a whole, the book offers the ideal, self-contained introduction to the questions which have most preoccupied Western philosophers when thinking about religion. The selection is both very comprehensive and very generous. 65 sizeable extracts map out the full range of topics most commonly encountered in courses on the philosophy of religion. Part I looks at the relation between philosophy and religious belief; Parts II-IV consider the existence and nature of God; Part V addresses the 'problem of evil'; and Parts VI and VII are devoted to the relationship between morality and religion and to the question of life after death.

*God and Evidence* Rob Lovering 2013-06-20 *God and Evidence* presents a new set of compelling problems for theistic philosophers. The problems pertain to three types of theistic philosopher, which Lovering defines here as 'theistic inferentialists,' 'theistic non-inferentialists' and 'theistic fideists.' Theistic inferentialists believe that God exists, that there is inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic non-inferentialists believe that God exists, that there is non-inferential probabilifying evidence of God's existence, and that this evidence is discoverable not simply in principle but in practice. Theistic fideists believe that God exists, that there is no discoverable probabilifying evidence (inferential or non-inferential) of God's existence, and that it is nevertheless acceptable-morally if not otherwise-to have faith that God exists. Lovering argues that each type of theistic philosopher faces a problem unique to his type and that they all share two particular problems. Some of these problems take us down an entirely new discursive path; others down a new discursive path branching off from an old one.

*Bioethics: An Anthology* Helga Kuhse 1999-11-02 This volume is a definitive, high-quality, one-volume collection of key primary texts for the study of bioethics. In its structure and content, the Anthology is intended to complement the *Companion to Bioethics*, edited by the same scholars. The Anthology is independent of any particular approach to bioethics. Can be used as a source book to complement the *Companion to Bioethics*. Probes more deeply than the standard anthologies into the foundations of bioethics. More global in approach than competition.

An Experiment With Time J. W. Dunne 2016-07-26 A book by the British aeronautical engineer J. W. Dunne (1875-1949) on the subjects of precognitive dreams and the nature of time. First published in March 1927, it was very widely read, and his ideas were promoted by several other authors, in particular by J. B. Priestley. He published three sequels; *The Serial Universe*, *The New Immortality*, and *Nothing Dies*.

Philosophical Debates Steven M. Cahn 2021-05-04 This volume completes a trilogy of Steven M. Cahn's shorter writings that includes *The Road Traveled and Other Essays* (2019) and *A Philosopher's Journey* (2020). Included here are his contributions to three philosophical debates: first, whether events are fated to occur; second, whether God is knowable; and third, whether morality can conflict with happiness. The book contains not only Cahn's essays but also edited versions of the writings to which he is responding, thereby putting his remarks in context and rendering them accessible to all. These pieces make clear why Professor Cahn is regarded as one of the leading philosophy teachers of his generation.

Polishing Your Prose Steven M. Cahn 2013-03-26 This singular book illustrates how to edit a piece of prose and enhance its clarity of thought and felicity of style. The authors first present ten principles of effective composition, and then scrutinize three extended paragraphs, suggesting with remarkable specificity how to improve them. The volume also offers challenging practice questions, as well as two finished essays, one serious and one humorous that demonstrate how attention to sound mechanics need not result in mechanical writing. Steven M. Cahn and Victor L. Cahn help readers deploy a host of corrective strategies, such as avoiding jargon, bombast, and redundancy; varying sentence structure; paring the use of adjectives and adverbs; properly deploying phrases and clauses; and refining an argument. Here is a book for all who seek to increase their facility in written communication.

Teaching Philosophy Steven M. Cahn 2018-03-09 Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching introductory level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves.

Redesigning the American Lawn Herbert Bormann 2001-01-01 This new edition, which is being reissued in a more artistic format and with many additional illustrations, updates the original text and adds a chapter showing what progress has been made in the ecological management of landscapes over the past decade."--BOOK JACKET.

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